


# December 5 - minutes

Thursday, October 19, 2017 3:42 PM

<b>How will these discussions improve student learning &amp; well-being?</b>	
<b>Type of Meeting: SET</b> <b>Attendees:</b>	<b>Date:</b>
<b>7 Norms of Collaboration</b> <i>Pausing</i> <i>Paraphrasing</i> <i>Putting Inquiry at the Centre</i> <i>Probing for Specificity</i> <i>Placing Ideas on the Table</i> <i>Paying Attention to Self &amp; Others</i> <b><i>Presuming Positive Intentions</i></b>  February INSET 2018	Copies to: SET, all staff
Attachments and/or links:	
<b>Agenda:</b>	
	<b>Intention:</b>
1 Q. from Jacqui P & G5: Should we clarify on our Report Cards that reading/writing grades refer to <b>English</b> language ?	Seek Input
2 Which children in our school do not have a first language? How might we collect data? How do we help?	Brainstorm
3 MAP over two days (at least for MS/US?)	Discuss
4 Week 5 for Reggio PD w Junko SY18-19	Seek input
5 Walking tech free: do we still support this? If so, what now?	Next Steps
6 Bus Ayis...promoting NIS culture.	Seek input
7 Student Focus groups – "Stretch Zone"	Inform/Confirm date
8 INSET – Inclusion Breakout groups	Seek input

	<b>Outcomes</b>	<b>By Whom</b>	<b>By When</b>
1	SET considers it is clear that Language Arts refers to English in the Primary Years.	n/a	n/a
2	SET considers this important. PS Teachers and Language A & B teachers in the MS to check with parents during three-way conferences regarding home language proficiency. Questions and a scale will be provided by SET for speaking, listening, reading and writing. 1. What is your child's strongest language? 2. Rate home language on a 4-point scale for speaking, listening, reading, writing: 1=basic, 4= fluent	MG + HR teachers + Mandarin teachers in PS; KB + Lang A teachers in MS	At three way conferences
3	Implement with Feb ISA and then decide re MAP. Schedule already underway.	AT	Feb 2018
4	AT to contact Junko re possible date for NIS hosted PD	AT	asap
5	"Disconnect to Connect" - a reminder to "Walk Tech-Free" and pull over if using technology. A plea to teachers that we	everyone	On-going

	should all be enforcing this with all our community members		
6	Important for Bus Ayis to respond to student behaviour in a consistent "NIS Way" on our busses. MG to attend TA meeting to seek volunteer for Ayi upskilling in line with NIS approach.	MG	Week 19
7	Arden to meet w 3 randomly chosen students in each of Grades 5-10 on "Stretch Zone". Arden to contact teachers.	AT	Week 18
8	Arden to continue liaising with KP and DS on INSET planning. Case studies to be sent by start of week 20	AT MG	On-going Week 20

<b>Intentions:</b>			
Inform/Confirm	Elaborate / Investigate	Reform / Create	Decide
Seek Input	Next Steps	Final details	Reflect
Brainstorm	Feedback	Humour	Thank
Clarify	Evaluate		