DEPARTMENT OF LANDSCAPE ARCHITECTURE

SCHOOL OF ARCHITECTURE AND ENVIRONMENT

COLLEGE OF DESIGN

UNIVERSITY OF OREGON

GRADUATE EMPLOYEE POSITIONS
(May include teaching, research and administrative positions)

ACADEMIC YEAR 2018 - 2019

DEADLINE FOR SUBMISSION OF APPLICATIONS:
March 19, 2018
Memorandum

To: Landscape Architecture Graduate Students

From: Bart Johnson, Department Head

Subject: GE Appointments for 2018 - 2019

The Department of Landscape Architecture is now accepting applications from currently enrolled and newly admitted students as Graduate Employees (GE) for Fall, Winter, and Spring terms of the 2018-19 academic year. The application is to be submitted through SlideRoom. You will find the GE Announcement call and application at: https://blogs.uoregon.edu/archenvironment/landscape-architecture/landscape-architecture-graduate-employee/

Application Deadlines:

Fall Winter Spring Term Application Deadline: March 19, 2018, midnight PST
Email notification: mid-April 2018

The Department has identified general needs as listed in the GE Announcement Call and Application. Appointments are subject to change in response to variations in course offerings, enrollments, schedules and budgets; expected instructors are listed. Detailed information about GE appointments and General Duties and Responsibilities Statement (GDRS) should be reviewed as part of the application process.

On the SlideRoom application, you will be able to select the courses for which you would like to be considered and respond to their application questions. A full list of the courses with GE positions for the 2018 – 2019 academic year can be found below.

Applicants for each position are reviewed by the instructor, who identifies their top applicants for that position. The faculty as a whole meet to compare their rankings, and to recommend the top applicant and an alternate for each position based on the overarching criteria identified at the top of the Department’s GE webpage. Their recommendations are presented to the Department Head, who then makes the final offer assignments.

If you have questions, please feel free to contact SAE support staff, or me.

Best Regards,

Bart

Bart Johnson
Department Head and Professor
Department of Landscape Architecture
• LA 199 DESIGN FOR A SUSTAINABLE WORLD: RUSSEL

Work with the instructor on coordination and organization of this introductory-level course. Assist with evaluation of written assignments and exams, and coordination of classroom activities. Provide individual meetings and feedback/study sessions to students if needed. Preference is for a background sustainable design or environmental science. One .20 FTE position during Spring Term

• LA 260 UNDERSTANDING LANDSCAPES: CHAN

Work with instructor on grading student assignments, coordinating activities, teaching and individual assistance with students. Good teaching and organizational skills a must. Two .20 FTE positions during Fall Term

• LA 326 PLANTS: DUHRKOOP-GALAS

Work with Instructor for Plants. Responsibilities include teaching separate field sections, preparing and grading quizzes and exams, and reviewing journal assignments. Must demonstrate excellence in plant knowledge including plant identification, growth requirements, design issues, completion of LA 326 and 327, strong graphic work, and leadership abilities. One .30 FTE position during Fall Term

• LA 327 PLANTS: DUHRKOOP-GALAS

Work with Instructor for Plants. Responsibilities include teaching separate field sections, preparing and grading quizzes and exams, and reviewing journal assignments. Must demonstrate excellence in plant knowledge including plant identification, growth requirements, design issues, completion of LA 326 and 327, strong graphic work, and leadership abilities. One .30 FTE position during Winter Term

• LA 362 LANDSCAPE TECHNOLOGIES I: ABELMAN

Responsibility for lab sessions and individual assistance with students. Excellent knowledge of site development required, as well as one-on-one teaching ability. One .20 FTE position for Fall Term. Tech 1 will be taught during studio hours on Monday, Wednesday and Friday; therefore, this position are is open only to students who are not required to take a studio in Fall term and are willing to forgo studio enrollment.

• LA 366 TECH II: DUHRKOOP-GALAS

Responsibility for desk crits, construction drawing corrections/redlines, written feedback and grading assignments, and other individual assistance with students. Excellent knowledge of construction materials, detailing and construction documents required, as well as one-on-one teaching ability. Completion of Tech Studio and CAD experience preferred. One .20 FTE position during Spring Term
• LA 417/517 Computer-Aided Design (CAD): JORGENSEN

Responsibilities include some course preparation, teaching, preparing and grading quizzes, exams and projects in coordination with Instructor. Course materials from the previous year are available along with consultation with previous instructor. Must demonstrate excellence in AutoCAD including ways to use it in landscape construction documents as well as leadership abilities. One .30 FTE position during Winter Term

• LA 410/510 FULLER CENTER “OVERLOOK” FALL: THOREN

This candidate will also assist with Fuller Center activities. Work includes assisting with event planning for a visiting lecture, spring seminar, and summer field school; graphic design for publications, awards submissions, and website; and topical research for the annual theme. Basic graphic design skills are required. One .20 FTE position during Fall Term.

• LA 410/510 FULLER CENTER “OVERLOOK” SPRING: THOREN

This candidate will also assist with Fuller Center activities. Work includes assisting with event planning for a visiting lecture, spring seminar, and summer field school; graphic design for publications, awards submissions, and website; and topical research for the annual theme. Basic graphic design skills are required. One .20 FTE position during Spring Term.

• LA 413/513 ANALYZING LAND SYSTEMS (LAND ANALYSIS): ENRIGHT

Work with instructor on developing and evaluating class assignments and the final project. The GE will help students with lab assignments and plays an important role in mentoring student teams on the final class project. The GE should have basic knowledge of the Willamette Valley landscape and be able to participate in planning and co-conducting a local field trip. Basic Illustrator and InDesign skills are required. The ability to work with students with diverse backgrounds and communicate effectively with individuals and student teams is essential. One .20 position during Fall Term.

Analyzing Land Systems will be taught during studio hours on Monday, Wednesday and Friday; therefore, this position is open only to students who are not required to take a studio in Fall 2018 and are willing to forgo studio enrollment. If you have questions, feel free to contact Chris (cenright@uoregon.edu).

• LA 415/515 COMPUTERS IN LANDSCAPE ARCHITECTURE: INTRO TO GIS: ENRIGHT

Work with the instructor to teach basic vector and raster tools and develop analytic skills using ArcGIS. The GE assists during class instruction time to keep the class running smoothly and works individually with students during class lab time. The GE works with students to develop the analysis and presentation for their final project. In addition to ArcGIS skills, Illustrator skills
are required, basic Excel skills are preferred and, SketchUp or Rhino skills are desired. The position requires a solid foundation with ArcGIS software, patience and the ability and desire to work with students with varying learning styles and skill sets. Out-of-class office hours are required, including some weekend help sessions. If you have questions, feel free to contact Chris (cenright@uoregon.edu) One .20 FTE position during Winter Term

- LA 440/540 INTRODUCTION TO LANDSCAPE PLANNING ANALYSIS: HULSE

GE responsible for assisting and informing students on computer-based class project and general course assistance. Requires strong GIS instructional skills. Assist with evaluation of undergraduate students. One .20 FTE position during Spring Term

- LA 441/541 PRINCIPLES OF APPLIED ECOLOGY: JOHNSON

Work with instructor on updating student assignments, coordinating classroom activities, teaching and individual assistance with students and team projects, and assisting with evaluation of undergraduate students. Some ecology background preferred, and/or other experience in teaching, and in linking design to ecological concerns. Preference to qualified students who have previously taken LA 541. The ability to communicate course material effectively to individuals, and to assist student teams is essential. Interviews may be conducted depending on the applicant pool. One .20 FTE position during Fall Term

- LA 474/574 HISTORY OF LANDSCAPE ARCHITECTURE I (Winter): EISCHEID

Responsibilities will vary from year to year and will be established with the GE prior to the start of each year’s History sequence, but may include, and are not limited to, the following: course preparation; lecturing; preparing and grading assignments (the latter by undergraduates only); LMS management; student advising related to the course; the development of pedagogic tools; and miscellaneous course management. Successful candidates will have demonstrated the following qualities through their prior coursework, involvement in the department, and work experience: consistently thorough, critical, and detail-oriented effort; professional and clear communication skills (verbal, written, and graphic); effective time management; and mature, discrete, and respectful engagement with faculty, staff, and students. The History of Landscape Architecture GE must have successfully completed the department’s History of Landscape Architecture sequence by the time their GE appointment begins; however, students may apply prior to completing the sequence. No interviews will be conducted for this position. One .20 FTE position during Winter Term

- LA 475/575 HISTORY OF LANDSCAPE ARCHITECTURE II (Spring): EISCHEID

Responsibilities will vary from year to year and will be established with the GE prior to the start of each year’s History sequence, but may include, and are not limited to, the following: course preparation; lecturing; preparing and grading assignments (the latter by undergraduates only); LMS management; student advising related to the course; the development of pedagogic tools;
and miscellaneous course management. Successful candidates will have demonstrated the following qualities through their prior coursework, involvement in the department, and work experience: consistently thorough, critical, and detail-oriented effort; professional and clear communication skills (verbal, written, and graphic); effective time management; and mature, discrete, and respectful engagement with faculty, staff, and students. The History of Landscape Architecture GE must have successfully completed the department’s History of Landscape Architecture sequence by the time their GE appointment begins; however, students may apply prior to completing the sequence. No interviews will be conducted for this position. One .20 FTE position during Spring Term.

• NPS CULTURAL LANDSCAPE RESEARCH (FWS): MELNICK

Research appointment to join the Cultural Landscape Research Group preparing Cultural Landscape Reports for NPS Fort Union National Monument and NPS Pecos National Historical Park, in New Mexico. Some travel to sites may be necessary. Requires excellent GIS skills, ability to work independently and collaboratively with the research team. Knowledge of cultural landscape research tools not required, but preferred. This will be a full academic year appointment for one graduate student. One .30 FTE position during Fall, Winter, and Spring Term.