Note: All material included here was produced by faculty and staff during open consultation and workshops

Visual Archive: AAA College Discussion
10/05/16 – Faculty Working Lunch #1

A&AA Values, Guiding Principles
Intersdisciplinarity
- Organically arranged
- Not forced
- Pull together multiple strands
- Common ground
- Unique or evolving
- Discernment

Creativity
- Applied focus
- Eureka-based
- Compare - across disciplines

Respect for disciplines within the school
- Great garden - what's growing in students
- Tutoring
- One

Fewer distractions
- Teach - students
- Make it new
- 3 PM

Efficiency
- Outside disciplinary boundaries
- Problem-oriented
- as a focus for interdisciplinary projects

- Freedom to being in OK
- Global context
- Pioneer spirit
- Can do
- Generosity

- Ditch negativity
- Find your tribe
- Reconnect science

- Delphi
- Killjoy negativity
- Extra (new) layer
- Vision =$, naive
- Find $, then vision
problem: What is the problem? 

Roots: 
- mission 
- values 
- culture 

Monitor: 
- time 
- money 
- people 

Values: 
- freedom 
- work 
- community 

Vision: 
- future 
- growth 

Value chain: 
- customers 
- suppliers 
- employees 

Value proposition: 
- unique 
- attractive 
- competitive
Pros/Cons of Forming a College
PLANNING

MGMT
PUBLIC POLICY

DESIGN
ART

Duplicate of staff support — not only for faculty but for students

School includes 2-3 disciplines
Dean - external
Associate Dean/Finance
Associate Dean - schools
Program heads - are needed for a degree program

ART
Joint responsibilities: teach, research — not governance
How would
units fit
together into
schools?

Hiring
decisions
dept. vs. school vs. college?

Duties of
Dept Chair vs. Assoc Dean

School Assoc Dean
dept. vs. program/college

Tenure-
decision dept vs. school vs. college?

Tenure - each "unit" must have
enough autonomy
to satisfy accountability
requirements - faculty have
communication and work

School Assoc Deans should be tasked
with increasing research/creative
productivity

Dean + AD Business
Associate Deans for the School
Program Heads
(should not adjudicate majors)
Cultural Managers as Masters of Interspace working within spaces between spheres/disciplines.

Possible effect on student ability to engage across schools.

Further siloing of disciplines limiting cross-disciplinary engagement.

AAD as Hybrid Discipline Intersection between cultural product & process vs. Management.

Governance
- AAD - Barth.
- Collaborative Team-based

Limit my # of Masters
- Clear & Clean lines of control.
It's all about the size of a school and especially of the school that you're residing in. There is a very conflict between the present and the future of education. The profession teachers have to have a lot of knowledge about the material, and the teachers need to be on top of the current trends and programs that are used in the classroom.

Some programs are not accessible for all students. It may help to eliminate some of the programs and give students an amount of personal study and programs that are accessible to all students.

The construction of planning and organizing of the program can be very challenging. It will take some time, and we will have to be able to do some reorganizations.

The process of negotiating the program will help to make sure that all the units are integrated and aligned. It will also help to make sure that the units are aligned.

If there is a new program for some students, some students may need to be left out of the program. It will be very important to make sure that all students are included and have the opportunity to participate.
Concerned that this could have a "negative" impact on school climate and long-term success of the healthy research trend?

A new, more collaborative approach might be needed, especially at higher levels. How are the costs and benefits of this intervention balanced?

If the current price is about sustainability, is it someone's sustainability? If so, how?

If financial, how does adding a level of administration (e.g., school + district + board + college + superintendent + school district) impact costs? If costs are lowered, can we afford a comprehensive, not just a superficial, approach? What about the climate of the school?
10/18/16 – Staff Working Lunch

Administrative, Operational Perspectives
**Relocation?**

- Displace of departments
- Working together differently
- Rebel against
- Mindset shift/upheaval
- Community

**Additions?**

- Attitudes
- Division of labor
- Coordinate
- Working for new supervisor
- Additional personnel will need role understanding

- Updated job descriptions, ongoing comms,
- Adjustment of workload

- Document retention location

- Right time to bring information out?
- Survey for abilities and vision?
- What has not been done right?
Relocation
- hand-offs / processes
- back-ups / cross training
- records management
- time built-in to make sense of it

Altered Environment
Communication
- what are goals?
- Buy-in on decision making?
- contribute to our career dev?
- Capture info not formally available

Inclusiveness, no -
- (values?)

Authorization
College
  - Facilities
    - Library
    - Set-up
    - Labs
    - Ed Tech/Computers

School
  - What's coming?
  - Degree programs?

 Advising
 Workshop: maker spaces
  - Could be college
  - Cuts scheduling
  - Front desk/information support

Proximity
  - Scheduling
  - Staffing

SEC College
  - Fiscal
  - Tech support
  - Facilities
  - Contract
  - Onboarding/offboarding
  - Space
  - Facilities

Classroom space needs
  - Scheduling & Support
  - Very different
  - Deal with non-traditional people

HR
  - People
  - Attendance
  - Contract
  - College level

Functions in SBEs:
  - Need admin support
  - College level to resolve conflicts

Communications plan
  - @ School level
  - Appropriate specialty
Space

Team

Defined

Clarity

of

Factors

Work Flow

Chaos

Teams

Time Together in
Blended Teams

Budgeting

Structure of Colleagues + People w/ Similar Skills

Curriculum Continues

Queuing DN

Lastly Discussions

Matrix

Queuing

- WHAT Do YOU
  HW/ASS'T
  CANT +1%
  - WHAT Do YOU
    WANT + BE

Queuing on Position Descriptions
College Name

Brainstorming
College of Symbolic Transformation

College of Visual, Environmental + Design Practices

Oregon College of Visual Arts + Design Studies

College of Architecture Plus

College of Art, Design + Public Administration

College of the Built Environment and the things + people + Life Forms in it.

College of Built Creative Env.
College of Design, Public Service & Innovation

College of Creative Innovation
College of Architecture + Design
College of Beauty + Intrigue

Creative College
College of Creative Collaboration + Innovation
College of Creative Studies
College of Creative Disciplines
College of Stuff & the Public Good
College of Art and Design
Bob

Design and Built Environment
Apparel + Collaborative Systems
College of Material + Interdisciplinary Studies

Colleges of Creative Collaboration

Community Action

Interdisciplinary Collaboration

Getting Stuff Done

banana
COLLEGE OF ARCHITECTURAL PROFESSIONS

FUBAR? SNAFU?

♥ EMILY HOWARDS SCHOOL FOR LADIES
OREGONIAN FINISHING SCHOOL FOR TECTONIC PLAY

School for Art and LA Design SALAD

College of Environmental Design

Oregon College of... bob

Built Environment, Art, Administration, Management